

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: June 28, 2002

Re: 2002 Title IX Forms Submission

School	Lyon County	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Column #2 of Form T-2 does not list your current number of participants at each level or the total. Please list this information and place the corrected form in your Title IX File. The number of participants listed on Form T-4 does not add up to the number listed on Row #1 of Form T-4 or on Form T-1. Please place corrected data in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

**2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KMSAA
Form 12
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	0?	1	1	0.007
	Row 2	j.v.:	3	0?	0	0	0
	Row 3	frosk:	0	0?	0	0	0
	Row 4	total:	9	0?	1	1	0.007
BOYS	Row 5	varsity:	6	0?	0	0	0
	Row 6	j.v.:	2	0?	0	0	0
	Row 7	frosk:	1	0?	0	0	0
	Row 8	total:	9	0?	0	0	0

List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.

List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.

List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.

Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a al compliance standard.

Principal's Signature: Caron Wadlington Date: 4-11-02

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

KEAAA
Form 75
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	130	117
Row 2	Number of Varsity Teams Offered	6	6
Row 3	Number of Participants on all Varsity Teams	65	74
Row 4	Percentage of Total Varsity Participants By Sex	50	63
Row 5	Number of Junior Varsity Teams Offered	3	2
Row 6	Number of Participants on all Junior Varsity Teams	42	28
Row 7	Percentage of Total Junior Varsity Participants By Sex	32	24
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	7
Row 10	Percentage of Total Freshman Participants By Sex	0	6

- Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Number of participants does not add up to 130 girls and 117 boys.

Principal's Signature: Caran Wadley Date: 4-11-02

APR 10 2002

KHSAA
Form 0E19
Rev. 07/01



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Lyon County High School, Eddyville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Michael Fratley	209 Fairview Ave	388-9715	GBAet Coach / Baseball
Susan Broy	209 Fairview Ave	388-9715	Asst. GBAet / Teacher
Dean Buchanan	209 Fairview Ave	388-9715	AD / Teacher
Jackie Patton	PO box 238 Eddyville	388-9407	Parent
Rocky Parvake	PO box 1209 Eddyville	388-4232	Parent
Courtney Parvake	PO box 1209 Eddyville	388-4232	Student / Athlete
Josh Patton	PO box 238 Eddyville	388-9407	Student / Athlete

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Nov. 14, 2001

Mar. 6, 2002

Apr 9, 2002

Designated the following person(s) as the Title IX coordinator for the school district:

<u>Dean Buchanan</u>	<u>AD/Teacher</u>	<u>209 Fairview</u>	<u>270-388-9715</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Carmel Wadlington
Principal's Signature

4-11 2002
Date

Dee Bell
Superintendent Signature

Russell Williams
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KBSAA
Form T1
Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	133	48.36	130	52.63
Row 2	BOYS	142	51.64	117	47.37
Row 3	Totals	275	100%	247	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ross Wadley Date: 4-11-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	0	1	1	0.007
	Row 2	j.v.:	3	0	0	0	0
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	9	0	1	1	0.007
BOYS	Row 5	varsity:	6	0	0	0	0
	Row 6	j.v.:	2	0	0	0	0
	Row 7	frosh:	1	0	0	0	0
	Row 8	total:	9	0	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 4-11-02

KHSAA
Form T3
Rev. 07/01

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO	NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO	NO

Principal's Signature:

Cassie Wadby

Date:

4-11-02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
Team Levels		GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	130	117
Row 2	Number of Varsity Teams Offered	6	6
Row 3	Number of Participants on all Varsity Teams	65	74
Row 4	Percentage of Total Varsity Participants By Sex	50	63
Row 5	Number of Junior Varsity Teams Offered	3	2
Row 6	Number of Participants on all Junior Varsity Teams	42	28
Row 7	Percentage of Total Junior Varsity Participants By Sex	32	24
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	7
Row 10	Percentage of Total Freshman Participants By Sex	0	6

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Date: _____

4-11-02

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

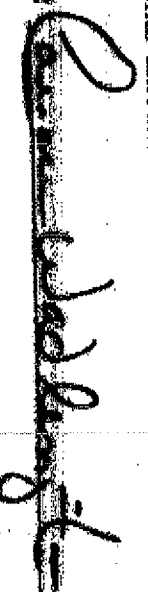
2001-2002

KERRA
Form 715
REV. 01/01

	equipment and supplies		travel		rewards		coaches' salaries (to include supplemental and extended employments)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4500	4153	-	583.	-	412	8400	7400				
B basketball	4500	2715	-	1027	-	310	8900	8900				
G softball	2200	1700	-	300	-	146	2100	2100				
B baseball	2200	1875	-	282	-	160	2100	2100				
G cross country												
B cross country												
G golf	250	250	-	-	-	-	600	-				
B golf	400	400	-	397	-	-	600	600				
G soccer	3500	2990	-	510	-	275						
B soccer	3500	3011	-	570	-	275						
G swimming												
B swimming												

B is for budgeted dollar amounts and *E* is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:



Date: 4/10/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KRSAA
Form 135
REV. 07/91

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	300	300	-	78	-	-	600	600				
B tennis	300	295	-	78	-	-	600	600				
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

Carroll Adley

Date: _____

4-11-02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form 141
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓ E.S.S.
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes	We do not recruit		✓

Principal's Signature: Carson Wadley Date: 4-11-02

School Name: Lyon Co. H.S.
 School Year: 2001-2002
 Principal's Signature: _____
 Date: _____

**2001-2002
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
More Practice Space. Basketball	Due to build new M. Schick (Gym)	Plans now for Fall 2003 H.S. showing with M.S.
Add intramurals: i.e. volleyball	volleyball intramural league	when new M.S. Gym built
Costume Allowy Girls Rowing	Costume each year. 4 years	Continue each year.
Continue District B/C / G/B	Half of girls B/C; half G/B with a golf course to be built in Lyon Co. get more gnt involved	District has approved for 2002-2003 District Mennif State Park Course scheduled to be ready Spring 2003
Upgrade Girls Golf	Assign local pro with winter etc.	year to year
Increase Coverage for Girl	Have a Freshman team where numbers allowed & Area teams have one (usually five or six) full.	year to year.
Girls Freshmen Basketball	↓ Look at hiring freshman coach over if team not exist	year to year

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

James D. Bellamy

Date: 4-11-02



KHSAA
Form T63
Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

School Name: Lyon Co. Jr./Sr.
School Enrollment: 275
Date: 4-11-02
Completed By: Don Buchanan

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

200 Number of Surveys

138 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? During Flex Period (By Home rooms)

Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)
3 Cross Country (Boys)
3 Field Hockey (Girls)
30 Football (Boys)
6 Golf (Girls)
8 Golf (Boys)
16 Soccer (Girls)
16 Soccer (Boys)
28 Volleyball (Girls)
6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

9 Basketball (Girls)
21 Basketball (Boys)
18 Gymnastics (Girls)
6 Indoor Track (Girls)
5 Indoor Track (Boys)
30 Swimming & Diving (Girls)
10 Swimming & Diving (Boys)
11 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 21 Baseball (Boys)
- 13 Fast Pitch Softball (Girls)
- 10 Slow Pitch Softball (Girls)
- 12 Tennis (Girls)
- 13 Tennis (Boys)
- 21 Track (Girls)
- 6 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Bowling	6
Hockey (Field)	1
Lacrosse	3
Table Tennis	2
Rugby	1

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
No Int. Sports	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Football	17
Valley ball	11
Track	4
Swimming	5
Soccer	3
Field Hockey	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	15
Volleyball	14
Football	5
Softball	3
Basketball	3
Baseball	2
Bowling	2
Boxing	1
Rodeo	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
7 I prefer other activities such as band, chorus, etc.	7
19 I don't have time	19
8 The practice schedules and game times are inconvenient	8
28 The sport I like isn't offered	28
9 It's too expensive	9
3 I prefer to participate in club or intramural sports	3
10 Working	10
5 Other	5
<u>Don't like sports.</u>	

Student Suggestions to encourage participation

- NO Drug Test for Athletes
- Every one should make the team
- Football would increase participation
- New Gym (so H.S. & M.S. not share)
- Less favoritism; more equal playing time
- lower the expenses

Caron Wadley
Principal's Signature

4-11-02
Date

TITLE IX (2000-2001)
CORRECTIVE ACTION PLAN UPDATE

- 1) Continue allowing the Girls to play premier spot at 7:30 and 1/2 of District contest being B/G is implemented and should continue year to year.
- 2) Increase coverage in local paper has occurred, with the girls and boys each having their own separate reporter from the paper.
- 3) Adding intramurals; ie volleyball and etc. is still pending. The Board of Ed. is in the process of finalizing plans for new Middle school, which is to include a new gym. This will provide space and time in future for the H.S. to do more (we are currently a 7-12 school, all using one gym). Also will help with practice space for JV, little league and other sports for use during poor weather.
- 4) Air conditioner in girls locker room not yet completed, on Board's list of maintenance needs.